

On the Reform of College English Teaching Method

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Abstract: With the promotion of China's internationalization status, China's foreign exchanges are close, cooperation is strengthened and national strength continues to grow. Under such circumstances, English has become the mainstream language in the world. In view of this, our country attaches great importance to the study and education of English, so English is a very important subject in our educational circles. Colleges and universities have gradually strengthened the level of English teaching. Under the traditional English education system, it has been unable to meet the teaching objectives, so the teaching methods should be reformed. This paper will explore how to innovate English teaching methods.

1. Basic Survey of English Teaching in Higher Vocational Colleges in China

1.1 Current Situation of English Teaching

English is becoming more and more important in our life and work, and we should pay more attention to English. English not only increases communication with foreign countries, but also is a skill. Therefore, with the development of the times, colleges and universities want to reform the teaching methods and have higher requirements for the quality of teaching. Colleges and universities as institutions of higher learning, for students in English teaching is not only learning English knowledge so simple, but also to train students for the application of English, training practical talents as the goal of teaching. English teaching has become the main course in Colleges and universities today. English teaching is related to the future development of students, but also affects the quality of teaching in this school. It is necessary to strengthen English teaching, analyze the current situation of English teaching, analyze the existing problems and make timely changes and innovations in teaching methods. Improve the quality of teaching and cultivate practical English talents. Higher vocational English teaching has no characteristics and can not highlight its professionalism. College English teaching methods are totally different from those before high school. College English teaching pays attention to achievement, and the test of English learning is not an exam, so the teaching of English can not pass the exam. There are two main goals in English teaching. One is that the content of English teaching should be professional. The content of teaching is very important for college English teaching. Only meaningful courses can play a role in training English talents. But it is only the basic concept of English, which is not helpful to students' learning.

1.2 Problems in English Teaching

Nowadays, the current situation of English teaching mainly has several problems. The first aspect focuses on the cultivation of practical application ability. Unlike other disciplines, English learning is to communicate with people, so after learning English knowledge, practical application is the most important. The purpose of College English teaching is to apply English grammatical words in real life. English textbooks are generally basic English textbooks. The knowledge involved in them is only the most basic knowledge, and they are commonly used in many schools. The textbooks are generally theoretical and do not involve practical content. Therefore, the teaching in Colleges and universities is not practical and has no substantive help for students' English learning. The second aspect of teaching problem is that the main idea of training is not clear, and the content of classroom teaching is lack of pertinence. For English teaching, every university has different teaching objectives, but the common goal should be to train practical talents, so there are also high

requirements for the school's teaching methods. Under this kind of teaching goal, the teacher should carry on the pertinent teaching plan, enables the classroom to enable the student to carry on the English practice truly. Therefore, it is very important to know how to teach English in Colleges and universities. Generally speaking, English teaching in Colleges and universities adopts traditional teaching methods. Teachers are the main part of the classroom. Teachers dominate the whole process of the classroom. They teach students English knowledge directly, and students do not have the opportunity to practice. This teaching method is neither reasonable nor scientific. Lack of targeted and systematic training of students, teaching quality can not be improved. Without innovation in teaching methods, it can no longer meet the needs of the society for English talents, and the backward teaching methods can no longer keep pace with the times. This has affected the cultivation of English talents and greatly limited the development of society. The second problem is that the students have poor foundation, poor English application ability and lack of interest in learning English. At present, many students have poor learning ability and are not interested in English learning. As a result, many students are tired of learning English, and most of them are forced to learn English, which will have an impact on the learning effect. Students can not learn independently, learning efficiency is low, and they do not practice, so most of the students'English practice ability is very poor. Therefore, teachers have great obstacles to English teaching. Teachers can't do anything about this kind of students, and students'incompatibility makes it more difficult for teachers to teach

2. Measures for English Reform in Higher Vocational Colleges in the New Term

2.1 Implement stratified teaching and teach students in accordance with their aptitude

Different students have different learning abilities, so their English proficiency is also different. Therefore, teachers should observe the students'learning level in teaching, pay attention to different teaching methods for different students, teachers should teach students according to their aptitude and adopt corresponding methods for different levels of students, so as to ensure the overall improvement of students. Some students have poor foundation and low achievement, not only because of the problem of learning attitude, but also because of the factors of learning ability. Therefore, for such students, we should strengthen the teaching of basic knowledge, use relatively basic textbooks to guide students'learning attitude correctly, so that they can enhance their self-confidence in English learning. For some students with strong learning ability, their English foundation is good, coupled with their strong learning ability, they will learn English more easily. Therefore, for such students, more practical training, enhance their ability to apply English knowledge to practice. Teachers in teaching, through the discovery of students'different learning levels, adopt different teaching materials, teaching methods, guiding ideas, etc., to train students in an all-round way. In English teaching, it is also necessary to organize English teaching practice activities, to explain English selectively, so that students can have more contact with practical English. In the selection of textbooks, we should optimize the textbooks and reform the teaching content. Textbooks are the carriers of English teaching, so the selection of textbooks has an impact on the quality of teaching. Choosing high-quality textbooks is of great help to students'learning. First of all, we should pay attention to practical application. The textbooks should be more about communication. For different areas of English application, textbooks should highlight the characteristics of this field. The purpose of English education is to cultivate talents, so we should choose the most meaningful and valuable textbooks for students to learn and practice.

2.2 Strengthen the teaching of basic knowledge, innovate teaching methods and stimulate students'interest in learning

The key to learning English well is to lay a good foundation for English. English is a language that integrates grammar, words and spoken language. Only after mastering the three basic knowledge, can we proceed to the next study. The basic teaching of English should become a teaching content of teachers. Teachers should test students'basic knowledge, exercise students'

mastery of grammar and words, and then practice oral English. In the classroom, we should give every student the opportunity to interact, and strive to make students active in the classroom. Teachers should also innovate in teaching methods, change traditional teaching methods, give full play to students' subjective creativity, and stimulate students' interest in learning. Teachers can organize more English communication activities, strengthen students' oral practice, and also adopt situational teaching methods. By specifying specific situations, students can fully imagine, which can not only divert students' innovative thinking, but also improve students' English application ability. It is also very important to strengthen practical English teaching and training. Improving students' listening, speaking, reading and writing skills can enable them to show their skills in future work and provide more opportunities for students' development.

3. Conclusion

As the carrier of training talents for the society, colleges and universities should pay more attention to the adjustment of teaching mode and the improvement of teaching methods. As an important language of social development, English should be taught more to students. Therefore, in order to achieve the goal of education, reform and innovation is inevitable. Therefore, the reform of English teaching methods in Colleges and universities is of great significance to the development of colleges and universities and to the provision of talents for the society.

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